

## Unit 9

### The li Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **li** (ink/ igloo/ Indian).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **li**.

#### Materials

- ✓ ACD Track 31
- ✓ DVD **li**
- ✓ LivePen
- ✓ Flashcards, toys or puppets of ink, igloo, Indian
- ✓ Scissors and glue

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)



#### Warm-up/ Circle Time (15 Minutes)

**Q:** “Do you want to play together?”

**A:** “Sure.” / “Sorry, not right now.”

1. Review the sentence pattern with your class and make sure they understand the meaning of the sentences.
2. Divide the class into two teams and ask them to stand in line.
3. Tell them that the first student needs to ask the second student the question and the second student needs to answer and ask the third student in line.
4. Keep asking until they reach the last person in line.
5. The fastest team wins.



**Give encouragements for participation.** Still need to keep eyes on some slow-learners, **assist and encourage** them to **keep on trying and not to give-up!**


#### Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the children before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the children.
4. Say the chant with action.
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 31** during the lesson.



**For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

☆ Acting out the chant helps the children understand what the chant means.

## Activity Time (15 Minutes)

### Game: Please stand up

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Assign each child a word in the chant.
3. Tell them that they need to stand up whenever you call out their word.
4. They need to listen carefully and you can mix up the order of the sentences or speak faster to make it more fun.

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 9 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words on the page.**
3. Circle the **li** sound pictures.



### Teaching Tips

☆ Chant aloud and circle the **li** sound pictures.

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 22** and ask the children to cut out **li** sound pictures on **Page 35** and paste them above.
2. Chant aloud by clapping hands or playing instruments.





### Teaching Tips

- ☆ Cut out **li** sound pictures on **Page 35** and paste them above. Chant aloud by clapping hands or playing instruments.

### Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.



Play **DVD li** during the review.

**【Feel free to use the LivePen during your lessons】**